

ST BASIL'S CATHOLIC PRIMARY SCHOOL

PE IMPACT STATEMENT 2023-2024

The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact. In 2023/2024 the Premium was used to:

- Increase the engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport through sports development
- Broader experience of a range of sports and activities offered to all pupils

Meeting National Curriculum requirements for swimming and water safety	%
What percentage of your current year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of your current year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	42%
What percentage of your current year 6 cohort can perform safe self-rescue in different water-based situations?	51%

Academic Year 2023-2024	Total fund allocated £21,942			
Use of Funding	Brief Details	Amount Spent	Impact	Sustainability
Specialist Sports Coach: Curriculum CPD Before school clubs After school clubs	S4YC to teach specific sports to provide a wider range of opportunities for children including competition preparation. This includes additional lunchtime	£13,455	Provided the children with a broader range of sport activity, and a chance to develop new skills. Increased confidence when participating in competitive sport against other Halton school. Increased engagement levels of physical activity in pupils across KS1&2.	Mr Ward's support at lunchtimes ensures children are achieving their active 30 minutes a day. He has worked with the older pupils in the school so

<p>Lunchtime provision Interventions</p>	<p>and out of school clubs to extend the current breadth and opportunity for children</p> <p>Interventions including fine motor and gross motor, SEMH, Mental health and wellbeing interventions</p>		<p>Mr Ward also runs two lunch time clubs a week which targets disadvantaged pupils who have not attended an extra-curricular club.</p> <p>Mr Ward has spent time working with the Play Leaders to help them to understand and how to use new play equipment. This has greatly increased the provision of physical outdoor play for KS1.</p> <p>Throughout school girls have had access to a wider range of clubs outside of school such as football and dodgeball. This has increased participation of girls in sports.</p> <p>Staff CPD has helped them gain more confidence and a greater knowledge and understanding of how to deliver a broader range of sports more effectively.</p> <p>Interventions including fine motor and gross motor activities for EYFS pupils have provided valuable personal development opportunities for them to have a more solid foundation to build on.</p>	<p>that they can deliver activities for other children each lunch time.</p> <p>Mr Ward has also provided breakfast and after school clubs with a focus on sports that are commonly more engaged with by girls to help support their engagement in PE and continuing this will maintain their engagement.</p> <p>Teachers have also been upskilled by Mr Ward in different sports to ensure that PE lessons have an increased impact on pupil progress.</p>
<p>Health and safety checks</p>	<p>Improve and check the provision of sports equipment, grounds and facilities.</p>	<p>£215</p>	<p>Children are able to use top of the range equipment and not be in danger of becoming injured or hurt due to faulty equipment. The facilities and grounds are risk assessed to ensure pupils can learn in a safe environment.</p>	<p>Equipment is renewed before it becomes unusable.</p> <p>Grounds and facilities are checked termly.</p>
<p>PE SL Development time</p>	<p>PE subject leader time will involve staff CPD, pupil readiness for competitions, pupil assessments and other curriculum developments.</p>	<p>£2500</p>	<p>Subject leader has been able to develop, review and then adapt curriculum progression and mapping documents. This has enabled to staff to have a clearer view of pupil's prior knowledge and where their end points should be. Prior to competitions</p>	<p>Weekly SL development times has greatly improved the implementation</p>

			<p>pupils have been able to spend additional time to practice and understand what is required of them during the competitions to ensure greater readiness. Pupil assessments have been observed more frequently and gaps in knowledge have been identified and acted upon as a result. Opportunities to acquire pupil voice has significantly increased. This has been completed through questionnaires and lesson drop ins and has provided the relevant feedback to identify areas of strength and improvement.</p>	<p>of a more effective PE curriculum.</p>
<p>Additional sports equipment</p>	<p>Playground equipment to enhance play both team sports & non-competitive activities</p>	<p>£2500</p>	<p>Activity levels of children have increased significantly at playtimes and lunchtimes. More children are accessing a wider variety of activities and resources. Play leaders support KS1 children to gain a foundational knowledge and understanding on how to use equipment safely and purposefully.</p>	<p>Lunch time supervisors have been upskilled by the SY4C coach, subject leader and other members of staff to ensure pupils are able to be engaged in active learning and achieve their active 30 minutes a day through alternative activities.</p> <p>We have also bought significant amounts additional equipment for play times to support active lunch times. Giving the children a variety of equipment gives them lots of options for activities they can</p>

				choose during their lunch time which develop a wider variety of skills.
Transport	Attendance at Sports Events	£2625	Children have had opportunity to compete in a variety of sports competitions Children have accessed a range of sports competitions. Therefore, more children have experienced a sporting competition.	Increased number of children participating in sports competitions. School has secured the School Games Mark 2022-2023.
Supply cover	Attendance at Sports Events	£500		
Sports Game Organiser	Joe Obiro- organising all of the local school games and results (virtual)	£495	To engage a wider variety of children in different sports. To give children who do not always engage in PE outside of lessons the opportunity to find a love for sport through INSPIRE events. Provided the opportunity for more children to engage in a sports competition.	Increased number of children participating in sports competitions.
WPSSA	Widnes Primary Schools Sports Association	£50	To engage a wider variety of children in different sports. To give children who do not always engage in PE outside of lessons the opportunity to find a love for sport through INSPIRE events. Provided the opportunity for more children to engage in a sports competition.	Increased number of children participating in sports competitions.

TOTAL: £19,995

2023-24 PE Impact Statement Autumn Term

Year Group	After School Sports Club Provision	Total Number Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number OF NFSM /NPP Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number Of FSM / Pupil Premium Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number representing School - at least 1 event /competition	Total Number of NFSM/NPP To Represent school - at least 1 event /competition	Total Number Of FSM / Pupil Premium representing School - at least 1 event /competition	Level 2 / 3 Inter School Competitions /Events plus Other Events Taken Part In During Curriculum Time
3 (34)	Multisports Quidditch	21%	12%	9%				
4 (44)		38%	25%	13%	18%	12%	6%	Football
5 (30)	Basketball Quidditch	43%	23%	20%				
6 (52)		26%	6%	19%				

Spring Term

Year Group	Sports Club Provision	Total Number Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number OF Non Pupil Premium Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number Of Pupil Premium Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number Of Pupils Representing School - at least 1 event /competition	Total Number of NFSM/NPP To Represent school - at least 1 event /competition	Total Number Of PP/FSM To Represent School - at least 1 event /competition	Level 2/ 3 Inter School Competitions /Events plus Other Events Taken Part In During Curriculum Time
3 (34)	Handball Gymnastics	26%	20%	6%				
4 (44)		21%	10%	11%				
5 (30)	Handball Gymnastics Rounders	63%	43%	20%				
6 (52)		12%	6%	6%	15%	11%	4%	Swimming Gala

Summer Term

Year Group	Sports Club Provision	Total Number Attending At least 1 Sports Extra-Curricular Club	Total Number OF Non PP/FSM Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number Of PP/FSM Attending Sports Extra-Curricular Club - at least 1 club attended	Total Number Of Pupils Representing School - at least 1 event /competition	Total Number of Non Pupil Premium To Represent school - at least 1 event /competition	Total Number Of Pupil Premium To Represent School - at least 1 event /competition	Level 2 / 3 Inter School Competitions /Events plus Other Events Taken Part In During Curriculum Time
1 (26)	Multisports (afterschool)	73%	11%	62%				
2 (29)	Multisports (lunch time)	48%	10%	38%				
3 (34)	Multisports Football	74%	33%	41%				Town sports
4 (44)		45%	15%	30%	5%	5%	0%	
5 (30)	Football Multisports (lunchtime)	60%	13%	47%	6%	3%	3%	
6 (52)		60%	8%	52%	10%	6%	4%	

(After careful reflection over data from previous terms, it was identified that participation for sports clubs was lower than usual. It was clear that participation was particularly low with PP/FSM children. After various questionnaires and speaking to these children, we came to the conclusion to host sports clubs across the school over three days a week. This has significantly increased not only the participation of students in general, but more specifically, our most disadvantaged pupils.