## **Year 5 Curriculum Overview 2024-25**

_	Autumn 1			Autumn 2		S	Spring 1			Spring 2			Summer 1			Summer 2		
Religious Education	Ourselves Life C		hoices Hope		Miss	Mission		rial Sacrifice Sacrifice		acrifice	Transformation		Freedom & Responsibility		Stewardship			
PD	Families and Friendships		Safe Relationships		Respecting Ourselv and Others	es Belongi Comm			eracy and esilience	Money and Work		Physical Health and Mental Wellbeing		Growing and Changing		Keeping Safe		
English	Young, Gifted and Black			Ghost etry)	Beowulf	Kai and the			g Magic etry)	Malala's Magical Pencil		The Brilliant Dee		eep Bold and Brave Wo				
Maths	Place Value	Add and Subtract		Mult and Division A Fractions		Multiplication		ons B	na	Perimeter and area	Statistics	Shape	Position and direction	Decir	naic	gative mbers	Converting units  Volume	
Music	Brass and Woodwind			Brass and Woodwind		Brass	Brass and Woodwind			Brass and Woodwind		Brass and Woodwind		Brass and Woodwind				
Science	Livings things and their habitats				Forces		Space			Working Scientifically			Materials			Animals including humans		
History				Anglo S	Saxons and Vikings		-			Ancient Maya			20 <sup>th</sup> Century Leisure & Entertainment					
Art	Drawing						Painting						Collage					
Geography	Latitude and Longitude				-	Clir	Climate & Biomes									Life Around the Mersey		
DT				N	Mechanisms					Electrical systems Complex switches & circuits				Food and <b>Frame structures</b>				
Computing	Coding				ame Creator Databases		Online Safety Spreadsheets			Spreadsheets Databases			3D Modelling			Concept Maps		
PE	Net and wall/OAA Table tennis and orienteering				n Games and dance nce and hockey		Net and wall and gymnastics Tennis and gymnastics			Invasion games Tag rugby and handball			Striking and fielding Cricket and athletics		Striking and fielding and invasions games Rounders and basketball/netball			
Visits and Visitors	Halton Town Hall				leaven Sent Live Nativity				Jodrell Bank & Space Camp Sleepover			Safety Central			Museum of Liverpool & Tate Liverpool			