

EYFS Curriculum Mapping 2023-2024

| Specific Area | Area of learning: Understanding the World (Cycle B) | | | | | |
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| | Autumn 1 New Beginnings Let's Explore! | Autumn 2 Building Relationships Families | Spring 1 It's good to be me! | Spring 2 Healthy Me! Friends | Summer 1 Our World | Summer 2 Changing Me! Look how far we've come! |
| Preschool (F1) Objectives | To know that people grow To name my family members To be confident to explore new environments To know that plants grow | To know that things have already happened To talk about what I do with my family To name some minibeasts | To be confident in my environment To know what country I live in | To identify characters and what they do To know that I live in the world To know that people can help us | To name some animals To know that weather can change To know that there are different languages To know that other people live in our world To recognise a globe or map | To know about different transports To know the features of different transports e.g. bike has 2 wheels etc |
| Reception (F2) Objectives | Past and Present To know about my own life-story To know how I have changed | Past and Present To know about figures from the past (Guy Fawkes) To comment on images of familiar situations from the past To know that people lived before me | Past and Present To talk about the lives of the people around us. To learn about Chinese New Year and the traditions in a different country To understand why we celebrate Pancake Day | Past and Present To know about the past through settings, characters and events encountered in books read in class and storytelling To compare and contrast characters including figures from the past To understand why Christians celebrate Easter | Past and Present To know about the past through settings, characters and events encountered in books read in class and story telling To learn about animals from the past- dinosaurs To understand that the world looked different when dinosaurs were alive | Past and Present To know how transport has changed over time To talk about which transport they like best and why To talk about different transport being good in different situations |
| | RE (Come and See) Creation and Covenant Prophecy and Promise Multi-faith week- Judaism Multi-faith week- Islam | | RE (Come and See) Galilee to Jerusalem Desert to Garden | | RE (Come and See) To the ends of the Earth Dialogue and Encounter | |
| | People, Cultures and Communities To know about family structures and talk about who is part of their family To identify similarities and differences between themselves and peers. | People, Cultures and Communities To talk about how Hindus celebrate Diwali To talk about the Christmas Story and how it is celebrated To know that people around the world have different religions | People, Cultures and Communities To talk about Chinese New Year. To understand the culture of China and how it is different to here To recognise similarities and differences between life in this and other countries To know the name of the town the school is in. To know about features of the immediate environment. | People, Cultures and Communities To know about people who help us within the local community To understand that some places are special to members of the community To know that Christians celebrate | People, Cultures and Communities To know that people in other countries may speak different languages To know that people in other countries might where clothes different to ours | People, Cultures and Communities To create a timeline over life To know that we grow up To know that life changes as we grow up e.g. get a job etc |
| Natural World To ask questions about the natural environment. To respect and care for the natural environments To explore and compare the natural world around their area (school) To describe what they can see, hear feel in the outside area To take or follow photos of the school grounds To learn about the growing of plants To know the different parts of a plant | Natural World To know about and recognise the signs of Autumn To learn about lifecycles of mini beasts To learn about different materials and what they are useful for | Natural World To know about and recognise the signs of Winter To know some important processes and changes in the natural world including states of matter (freezing) To learn about animals and where they live e.g. jungle, farm, pets | Natural World To know about and recognise the signs of Spring To understand healthy foods and unhealthy foods To know why we eat healthy food To harvest grown fruit and vegetables To understand where healthy foods come from | Natural World To know about features of the world and Earth To understand that weather may be different to ours in different countries | Natural World To know about and recognise the signs of Summer To understand how we travel to different places To understand how boats travel to different countries To know some important processes and changes in the natural world including states of matter (melting, floating and sinking) | |
| SMSC Overview | International Day of Democracy International Day of Peace CAFOD Family Fast Day Black Lives Matter Multi-faith week- Judaism World Mental Health Day | Remembrance day Diwali Anti-Bullying Week World Children's Day Multi-faith week- Islam Bonfire Night CAFOD Advent National Assembly Christmas Jumper Day Christmas Day | New Year Resolutions Chinese new year Valentine's day Pancake Day Safer Internet Day Children's Mental Health Week Ash Wednesday Random Acts of Kindness Day | Fairtrade Fortnight World Book Day Mother's Day Cafod Family Fast Day Commonwealth Day British Science Week International Day of Happiness Easter | Mental Health Awareness Week World Day for Cultural Diversity | Father's Day World Refugee Day Business and Enterprise Week |

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| Understanding the World Knowledge | | | | | | | |
| Understanding the World across the Curriculum | <ul style="list-style-type: none"> Looking through travel catalogues Instructions for fixing transport | <ul style="list-style-type: none"> Exploring materials Home corner EAD- building houses Minibeasts hunt Discovery centre | <ul style="list-style-type: none"> Journeys Obstacle course Follow the leader Life cycles- human and animals | <ul style="list-style-type: none"> People who help us Healthy food Environment walk | <ul style="list-style-type: none"> Beach/ Seaside Holidays Under the sea animals Litter pick Weather experiments Recycling centre | <ul style="list-style-type: none"> Dinosaurs Classifying animals by what they eat | |
| | Throughout all continuous provision including Role-play/ Book Corners/ Listening Centre/ Writing areas/ Tuff trays/ Outdoors | | | | | | |
| Key Vocabulary & Terminology | Past and Present | My life Changed Born Alive Family Difference Same Baby Growing | Past Photographs Pictures Paintings Guy Fawkes Bonfire night | Chinese New Year China Dragon Tradition Decorations | Character Event Journey Same Different Changed Grow Easter Christians Community | Dinosaurs Different World | Journey Same Different Transport Engine Wheels |
| | People, Culture and Communities | Family Mum Dad Nan Grandad Auntie Uncle Cousin Sister Brother Friends | Guy Fawkes Diwali Christmas Hindus Religion | Chinese New Year China Chinese Countries Culture | People who help us Emergency services Police, Police car Ambulance, Paramedic Fire fighter, Fire engine | Different Countries Languages Accents | Timeline Growing Older Child Adult |
| | The Natural World | Natural environment Explore Compare Area Local Road School Field House, Flat Trees, Plants Playground Stem Flower Leaves | Weather Change Leaves Trees Autumn Spring Summer Winter Animal Mini beast | Autumn Spring Summer Winter Freeze Melt State Weather Cold Animals Jungle Farm Pet | Food Grow Healthy Unhealthy Autumn Spring Summer | Features World Earth Weather Rain Sunshine Hot Cold Wet Thunder and Lightening Storm | Travel Boat Floating Sinking Autumn Spring Summer Seasons Hot Cold |
| Significant People, Places & Events inc. local area | School staff e.g. Teacher Head teacher Site manager Family Friends Explore the school grounds | Guy Fawkes Fireworks Display Diwali Hindus Explore school grounds Minibeast hunt | Chinese New Year China Globe Explore school grounds Farm Pets in our family Animal visits into school | Easter Church People who help us e.g. police, ambulance etc Growing food | Learning languages Different countries | Visit to Victoria Park- train ride Making transport in role play | |
| Culture, Inclusivity & Developing a love of Understanding the World | Hands on experience Opportunities to explore | | | | | | |
| Assessment | | | | | | | |
| Assessment Criteria Early Learning Goal | Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experience and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling | | People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction, texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and (where appropriate) maps. | | Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the season and changing states of matter. | | |